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## **Durban, a Cogent African City**

Anna Irene Del Monaco 2018-04-30 The city of Durban is one of the most intriguing for architects and urban designers, due to its cultural and economic diversity on one the hand and its political evolution since its colonial formalisation, apartheid influences and its post-apartheid evolution, on the other. It is a city that expresses complex

narratives in architectural form and expression, seemingly chaotic, yet within and upon a cogent overall structure. Perhaps, it is that very cogency in urban structure which facilitated its complex evolution, or perhaps not. This paradox forms the crux of the studies and applied research part of this book, and which defined the sites of focus for a collaborative studio workshop. Durban is a

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modern city which expresses the complex dynamics of an African city emerging from a historically colonial foundation. This provided an interesting context for engagement of the UNESCO Chair for Sustainable Urban Quality and Culture, notably in Africa. The institutional agreement between the UNESCO Chair, Sapienza University of Rome and the Durban University of Technology (DUT) was formalised in the year 2013, prior to an international workshop in China and the UIA 2014 in Durban, South Africa. The focus of the Chair and the curriculum outcomes of DUT, with regard to urban culture and the evolution thereof, created a mutually opportune association, with the possibility for contribution to the UIA 2014 conference in Durban. After deliberations and the necessary paperwork, the UNESCO Chair, in Association with DUT, were granted official

space on the UIA Programme for presentation at the conference. This was received with much enthusiasm, which drew further interest and participation from students and Professors of Sapienza University of Rome and Tsinghua University of Beijing in China. Further representation of academics from Manipal University in India, School of Architecture University of Florida and Hosei University in Japan added much value to the collaboration in Durban.

Language Policy and Planning in Universities

Anthony J. Liddicoat  
2018-10-18 In a world where higher education is increasingly internationalised, questions of language use and multilingualism are central to the ways in which universities function in teaching, research and administration.

Contemporary universities find themselves in complex linguistic environments

that may include national level language policies, local linguistic diversity, an internationalised student body, increasing international collaboration in research, and increased demand for the use and learning of international languages, especially English. The book presents a critical analysis of how universities are responding these complexities in different contexts around the world. The contributions show that language issues in universities are complex and often contested as universities try to negotiate the national and the international in their work. In some contexts, universities' language policies and the ways in which they are implemented may have a negative impact on their ways of working. In other contexts, however, universities have embraced multilingualism in ways that have opened up new academic possibilities

for staff and students. Collectively, the chapters show that universities' language policy and planning are a work in progress and that much further work is needed for universities to achieve their language goals. This book was originally published as a special issue of Current Issues in Language Planning.

**Extended Curriculum Programmes** Tennyson Mgutshini 2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study. Even so, this transformative strategic imperative has been plagued by a range of challenges that include poor

readiness; poor selection mechanisms in the identification of ECP students; poor numeracy and literacy amongst students, and indifferent teacher involvement in ECPs. This volume offers a rare insight into many of the above-recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector.

### **The Global Digital**

**Divides** James B. Pick  
2015-04-15 This book analyzes extensive data on the world's rapidly changing and growing access to, use and geographies of information and communications technologies. It studies not only the spatial differences in technology usage worldwide, but also examines digital differences in the major world nations of China, India, the United States and Japan at the state and provincial levels. At the global level, factors such as education, innovation,

judicial independence and investment are important to explaining differences in the adoption and use of technology. The country studies corroborate consistent determinants for technology usage for education, urban location, economic prosperity, and infrastructure, but also reveal unique determinants, such as social capital in the United States and India, exports in China and working age population and patents in Japan. Spatial patterns are revealed that indicate clusters of high and low technology use for various nations around the world, the countries of Africa and for individual states/provinces within nations. Based on theory, novel findings and phenomena that have remained largely unreported, the book considers the future of the worldwide digital divides, the policy role of governments and the challenges of leadership.

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Cry, the Beloved Country

Alan Paton 1953

**Long Walk to Nowhere**

Philip Frankel

2017-07-05 The end of apartheid has triggered massive illegal immigration into South Africa from all parts of Africa and beyond. Along with urbanization and internal migration, the end of apartheid has encouraged human smuggling and the trafficking of men, women, and children into the commercial sex market and various sectors of the economy from mining to agriculture and the service industries. Long Walk to Nowhere analyses the impact of these developments on Nelson Mandela's vision for a democratic South Africa. Frankel explores human rights, the political culture, public health, the criminal justice system, and institutional development as South Africa moves into its third decade after liberation. Using migration and human trafficking as

barometers for democratic success, Frankel establishes that South Africa has become more unstable under two post-Mandela presidencies. The book covers the three major modes of human trafficking: commercial sex trafficking, child trafficking, and labour trafficking. It also looks at the dynamics of trafficking with a perpetrator-focus, the complex issues of dominance, and the policy responses in light of South Africa's first comprehensive counter-trafficking legislation designed for implementation in late 2015. Long Walk to Nowhere blends South African experiences with contemporary mass political movements which challenge human rights and good governance on a world-wide basis.

**AFCAT Study Package - Study Material + Solved Papers + 5 Online Practice Sets**

Disha Experts 2019-12-28

*The Climate Crisis*

Vishwas Satgaonkar

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2018-02-01 Essays that address the question: how can people and class agency change this destructive course of history? Capitalism's addiction to fossil fuels is heating our planet at a pace and scale never before experienced. Extreme weather patterns, rising sea levels and accelerating feedback loops are a commonplace feature of our lives. The number of environmental refugees is increasing and several island states and low-lying countries are becoming vulnerable. Corporate-induced climate change has set us on an ecocidal path of species extinction. Governments and their international platforms such as the Paris Climate Agreement deliver too little, too late. Most states, including South Africa, continue on their carbon-intensive energy paths, with devastating results. Political leaders across the world are failing to provide systemic solutions to

the climate crisis. This is the context in which we must ask ourselves: how can people and class agency change this destructive course of history? Volume three in the Democratic Marxism series, *The Climate Crisis* investigates eco-socialist alternatives that are emerging. It presents the thinking of leading climate justice activists, campaigners and social movements advancing systemic alternatives and developing bottom-up, just transitions to sustain life. Through a combination of theoretical and empirical work, the authors collectively examine the challenges and opportunities inherent in the current moment. This volume builds on the class-struggle focus of Volume 2 by placing ecological issues at the centre of democratic Marxism. Most importantly, it explores ways to renew historical socialism with democratic, eco-socialist alternatives to meet current

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challenges in South Africa and the world.

**Cyber Security and Threats: Concepts, Methodologies, Tools, and Applications**

Management Association, Information Resources

2018-05-04 Cyber security has become a topic of concern over the past decade as private industry, public administration, commerce, and communication have gained a greater online presence. As many individual and organizational activities continue to evolve in the digital sphere, new vulnerabilities arise. **Cyber Security and Threats: Concepts, Methodologies, Tools, and Applications** contains a compendium of the latest academic material on new methodologies and applications in the areas of digital security and threats. Including innovative studies on cloud security, online threat protection, and cryptography, this

multi-volume book is an ideal source for IT specialists, administrators, researchers, and students interested in uncovering new ways to thwart cyber breaches and protect sensitive digital information.

The Use of Technology in English Medium Education

Jack K. H. Pun

In India and East Africa

E-Indiya nase East Africa Davidson Don Tengo Jabavu 2020-02-01

A politician's journey to bring home Mahatma Gandhi's teachings home to South Africa in the wake of WWII In November 1949, Davidson Don Tengo (D.D.T.) Jabavu, the South African politician, Methodist lay preacher and retired professor of African languages and Latin at Fort Hare University in the Eastern Cape, set out on a four-month trip to attend the World Pacifist Meeting in India. The conference brought together delegates from over thirty countries to reflect on how Mahatma Gandhi's life and

teachings could inform pacifist work in the post-World War II era. Jabavu wrote an isiXhosa account of his journey up the east coast of Africa and to different parts of India which was first published in 1951 by Lovedale Press. His narrative contains wide-ranging reflections on the fauna and flora of the changing landscape, on intriguing social interactions during his travels, and on the conference itself, where he considered what lessons Gandhian principles might yield for oppressed South Africans engaged in struggles for freedom and dignity. He incorporates accounts of chance meetings with important figures of post-independence India and of the anti-colonial struggle in East Africa, as well as with members of the American civil rights movement. His commentary on non-violent resistance, and on the dangers of nationalism when coupled with militarism and racism, enriches the

existing archive of intellectual and political exchange between Africa and India from a black South African perspective. This new edition includes Jabavu's travelogue in the original isiXhosa, with an English translation by the late anthropologist Cecil Wele Manona. Tina Steiner's introductory chapter examines the networks of international solidarity and friendship that Jabavu helped to strengthen in the course of his travels. A chapter by Mhlobo W. Jadezweni, whose updating of the original isiXhosa orthography has made Jabavu's text accessible to new generations of readers, considers the richness of Jabavu's isiXhosa style as a contribution to the archive of great African-language literature. Catherine Higgs provides biographical sketches of D.D.T. Jabavu and Cecil Wele Manona which situate this travelogue

within the broader context of their lives. Evan M. Mwangi's Afterword is a reflection on the historical and political significance of making African-language texts available to readers across Africa.

**Editor & Publisher** 1926  
*Managing Knowledge Resources and Records in Modern Organizations*  
Jain, Priti 2016-12-21  
Modern organizations and businesses are growing rapidly every day. With these advances comes the need for more progressive forms of knowledge management and record keeping techniques. *Managing Knowledge Resources and Records in Modern Organizations* is a pivotal reference source that discusses the current trends, technologies, and ethics associated with knowledge management. Featuring comprehensive coverage on a spectrum of topics, such as leadership roles in knowledge sharing, knowledge governance, electronic resources for

public sector reform, and record keeping for information in public and private sector organizations, this publication is a comprehensive resource for educators, professionals, practitioners, academics, and researchers interested in the latest information on knowledge management for business and organizations. English in Multilingual South Africa Raymond Hickey 2019-11-21 An innovative and insightful exploration of varieties of English in contemporary South Africa.

*The new AFCAT Guide with 13 past papers (2011 - 2017) - 4th Edition*  
Disha Experts The book *The new AFCAT Guide with 13 past papers (2011 - 2017)* covers: • Theory portion consisting of 4 Comprehensive Sections on: General Awareness, Verbal Ability in English, Numerical Ability, Reasoning and Military Aptitude Test (including Spatial Reasoning).

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theory along with solved examples and short-cuts to solve problems; • The Verbal Ability in English section also covers the Cloze Test as asked in the past exam.

• The General Awareness section (thoroughly updated) covers questions on Current Affairs, Sports, Defence, History, Geography, General Politics, Basic Science, Arts & Culture etc. •

The Reasoning and Military Aptitude section includes Verbal and Non-verbal Reasoning, Spatial Ability, Rotated Blocks, Hidden Figures etc.. •

An exhaustive question bank has been provided at the end of each chapter in the form of an exercise. Solutions to the exercise have been provided at the end of each chapter.

**19 AFCAT Year-wise (2021 - 11) Solved Papers 4th Edition** Disha Experts  
2020-07-01

**Serving Library Users from Asia** John Hickok  
2019-06-12 Asian populations are among some of the fastest

growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

*Methodology of Islamic Economics* Necmettin Kizilkaya 2019-12-03 In its pursuit to equip the reader with a basic knowledge of Islamic economics, this book divulges the micro-foundations of the discipline, and highlights the predominant schools of thought that exist in the field. It explains, in simple terms, what Islamic economics entails and how it can be studied as a science in relation to the Holy Quran, the Sunnah and the Islamic intellectual tradition based on these two sources. The book familiarizes the reader with knowledge of the basic maxims of the discipline. It then

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establishes the arguments that are presented by the proponents of religion-based economics, specifically Islam, and apprises readers about the aforementioned schools as they exist. A number of chapters consider the dimension of the dilemmas the discipline is facing, and the chronological progress of the field is reviewed, hence providing a comprehensive overview of the topic. The book deals with the issues about the origins of Islamic economics, the basic methodological questions, the use of the opportunities offered by fiqh in the methodological discussions and the main problems arising from the encounter with other cultures and civilizations. It offers practical solutions, despite the differing schools of thought, not unlike the development of conventional Economics where radical differences between Keynesian, Classical and

Monetarist approaches existed. It concludes by incorporating some of the finest works that explain to the reader how Islamic economics may progress as a discipline. This guide will provide both students and researchers in Comparative Economic Studies, Islamic Economics and Islamic Finance with an essential overview of the field.

Claiming the City in South African Literature

Meg Samuelson 2021-08-23

This book demonstrates the insights that literature brings to transdisciplinary urban studies, and particularly to the study of cities of the South. Starting from the claim staked by mining capital in the late nineteenth century and its production of extractive and segregated cities, it surveys over a century of writing in search of counterclaims through which the literature reimagines the city as a place of assembly and attachment. Focusing on

how the South African city has been designed to funnel gold into the global economy and to service an enclaved minority, the study looks to the literary city to advance a contrary emphasis on community, conviviality and care. An accessible and informative introduction to literature of the South African city at significant historical junctures, this book will also be of great interest to scholars and students in urban studies and Global South studies.

**Language and Institutional Identity in the Post-Apartheid South African Higher Education**

Leketi Makalela

English-isiZulu / isiZulu-English

Dictionary C.M. Doke 2014-05-01 The first the English and Zulu Dictionary dictionary was published in 1958 by Wits University Press and compiled by C.M. Doke and B.W. Vilakazi, intended as a companion to the Zulu-English

Dictionary compiled by Doke and Vilakazi (first published 1948 by Wits University Press). The first combined edition with English-isiZulu / isiZulu-English was published in 1990 and remains the definitive authority. A revised isiZulu orthography is introduced in this Fourth Edition in line with the approved PanSALB (2008) orthography revisions undertaken under the auspices and control of the Wits Language Centre, Johannesburg. The Routledge Handbook of Migration and Language Suresh Canagarajah 2017-02-03 The Routledge Handbook of Migration and Language is the first comprehensive survey of this area, exploring language and human mobility in today's globalised world. This key reference brings together a range of interdisciplinary and multidisciplinary perspectives, drawing on subjects such as migration studies, geography, philosophy,

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sociology and anthropology. Featuring over 30 chapters written by leading experts from around the world, this book: Examines how basic constructs such as community, place, language, diversity, identity, nation-state, and social stratification are being retheorized in the context of human mobility; Analyses the impact of the 'mobility turn' on language use, including the parallel 'multilingual turn' and translanguaging; Discusses the migration of skilled and unskilled workers, different forms of displacement, and new superdiverse and diaspora communities; Explores new research orientations and methodologies, such as mobile and participatory research, multi-sited ethnography, and the mixing of research methods; Investigates the place of language in citizenship, educational policies, employment and social services. The Routledge Handbook of Migration and Language

is essential reading for those with an interest in migration studies, language policy, sociolinguistic research and development studies. *The Ambiguity of English as a Lingua Franca* Stephanie Rudwick 2021-08-31 Grounded in ethnography, this monograph explores the ambiguity of English as a lingua franca by focusing on identity politics of language and race in contemporary South Africa. The book adopts a multidisciplinary approach which highlights how ways of speaking English constructs identities in a multilingual context. Focusing primarily on isiZulu and Afrikaans speakers, it raises critical questions around power and ideology. The study draws from literature on English as a lingua franca, raciolinguistics, and the cultural politics of English and dialogues between these fields. It challenges long-held concepts underpinning

existing research from the global North by highlighting how they do not transfer and apply to identity politics of language in South Africa. It sketches out how these struggles for belonging are reflected in marginalisation and empowerment and a vast range of local, global and glocal identity trajectories.

Ultimately, it offers a first lens through which global scholarship on English as a lingua franca can be decolonised in terms of disciplinary limitations, geopolitical orientations and a focus on the politics of race that characterize the use of English as a lingua franca all over the world. This book will be of interest to students and researchers in linguistic anthropology, sociolinguistics, World Englishes, ELF and African studies.

**Perspectives on Libraries as Institutions of Human Rights and Social**

**Justice** Paul T. Jaeger 2016-03-07 Edited by Ursula Gorham, Natalie Greene Taylor, and Paul T. Jaeger, *Perspectives on Libraries as Institutions of Human Rights and Social Justice* is an edited volume from the *Advances in Librarianship* book series devoted to the ideals, activities, and programs in libraries that protect human rights and promote social justice.

**The Paris Agreement on Climate Change** Daniel Klein 2017-07-26 The most important climate agreement in history, the Paris Agreement on Climate Change represents the commitment of the nations of the world to address and curb climate change. Signed in December 2015, it entered into force on 4th November 2016. Countries are moving into implementation, and efforts at all levels will be needed to fulfill its ambitious goals. *The Paris Climate Agreement: Commentary and Analysis*

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comprehensive legal appraisal and critique of the new Agreement with a practical and structured commentary to all its Articles. Part I discusses the general context for the Paris Agreement, detailing the scientific, political, and social drivers behind it, providing an overview of the pre-existing regime, and tracking the history of the negotiations. It examines the evolution of key concepts such as common but differentiated responsibilities, and analyses the legal form of the Agreement and the nature of its provisions. Part II comprises individual chapters on each Article of the Agreement, with detailed commentary of the provisions which highlights central aspects from the negotiating history and the legal nature of the obligations. It describes the institutional arrangements and considerations for national implementation,

providing practical advice and prospects for future development. Part III reflects on the Paris Agreement as a whole: its strengths and weaknesses, its potential for further development, and its relationship with other areas of public international law and governance. The book is an invaluable resource for academics and practitioners, policy makers, and actors in the private sector and civil society, as they negotiate the implementation of the Agreement in domestic law and policy.

Disrupting Higher Education Curriculum

Michael Anthony Samuel  
2017-05-10 Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education. This book, conceived to envision an alternative emancipatory curriculum, explores the historical, ideological, philosophical and

theoretical domains of higher education curricula. The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation, gender inequalities, poverty, rising unemployment and cultural hegemony, as they continue to frame curricula, cultures and practices. The book contemplates the project of undoing cognitive damage, offering glimpses to redesign curriculum in the 21st century. The contributors, international scholars, emergent and expert researchers, include different nationalities, orientations and positionalities, constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it

and where we think it could be in the future. The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education. "It has been a while since a scholarly book, so authoritative in its claims and innovative in its concepts, threatens to shake up the curriculum field at its foundations. Rich in metaphor and meaning, the superbly written chapters challenge a field that once more became moribund as we settled (sic) far too comfortably into accepting handed-down frames and fictions about knowledge, authority, power and agency that imprint 'cognitive damage' on those forced to the margins of schools and universities. Disrupting Higher Education Curriculum demonstrates, however, that it is in fact from those margins of the education enterprise that academics, teachers and learners can see more clearly how patterns of

thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum." - Jonathan Jansen, Rector and Vice Chancellor of the University of the Free State, South Africa

**My Children! My Africa! (TCG Edition)** Athol Fugard 1993-01-01 The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

*Sharing Economies in Times of Crisis* Anthony Ince 2017-09-05 The 'new sharing economy' is a growing phenomenon across the Global North. It claims to transform relationships of production and consumption in a way that can improve our lives, reduce environmental impacts, and reduce the cost of living. Amidst various economic, environmental, and other crises, this message has strong resonance. Yet, it is not without controversy, and there have been heated debates over

negative dimensions for workers and consumers alike. This book stretches far beyond the sharing economy as it is popularly defined, and explores the complex intersections of 'sharing' and 'the economy', and how a better understanding of these relationships might help us address the multiple crises that confront contemporary societies. The contributors to this book explore a wide diversity of sharing systems and practices from various empirical case studies, ranging from hospitality to seed-swapping, and from indigenous land rights to alcohol consumption. In each chapter, a different crisis or vulnerability frames and shapes the study, allowing contributors to unpick the ways in which crisis and sharing relate to each other in real life. The book is divided into three thematic sections. Following an extended introduction to the themes and ideas of the

book by the editors, the first section foregrounds the shaping of sharing practices by already existing or anticipated crises. The second section focuses on the lived relations between sharing and economic practice. In the third section, authors conclude the book by exploring the possibilities and challenges for creating alternative economic forms grounded in practices of sharing. This edited volume makes a major, original contribution towards academic understandings of sharing economies in the context of crises. It is suitable for both students and academics who are interested in political economy, economic geography and consumption.

English-Medium Instruction and Translanguaging BethAnne Paulsrud 2021-01-20 This book offers a critical exploration of definitions, methodologies and ideologies of English-medium instruction

(EMI), contributing to new understandings of translanguaging as theory and pedagogy across diverse contexts. It brings together a number of conceptual and empirical studies on translanguaging in EMI at different educational levels, in a variety of countries, with different approaches to translanguaging, different named languages, and different policies. These studies include several underrepresented contexts across the globe, providing a broad view of how translanguaging in EMI is understood in these educational settings. Furthermore, this book addresses the complexities of translanguaging through a discussion of the affordances and constraints associated with the use of multiple linguistic resources in the EMI classroom.

**The Carbon Fix** Stephanie Paladino 2016-11-18 Given the growing urgency to develop global responses to a

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changing climate, The Carbon Fix examines the social and equity dimensions of putting the world's forests—and, necessarily, the rural people who manage and depend on them—at the center of climate policy efforts such as REDD+, intended to slow global warming. The book assesses the implications of international policy approaches that focus on forests as carbon and especially, forest carbon offsets, for rights, justice, and climate governance. Contributions from leading anthropologists and geographers analyze a growing trend towards market principles and financialization of nature in environmental governance, placing it into conceptual, critical, and historical context. The book then challenges perceptions of forest carbon initiatives through in-depth, field-based case studies assessing projects, policies, and procedures at various scales, from informed

consent to international carbon auditing. While providing a mixed assessment of the potential for forest carbon initiatives to balance carbon with social goals, the authors present compelling evidence for the complexities of the carbon offset enterprise, fraught with competing interests and interpretations at multiple scales, and having unanticipated and often deleterious effects on the resources and rights of the world's poorest peoples—especially indigenous and rural peoples. The Carbon Fix provides nuanced insights into political, economic, and ethical issues associated with climate change policy. Its case approach and fresh perspective are critical to environmental professionals, development planners, and project managers; and to students in upper level undergraduate and graduate courses in environmental

anthropology and geography, environmental and policy studies, international development, and indigenous studies.

**17 AFCAT Year-wise (2019-11) Solved Papers 2nd Edition**

Disha Experts 2019-11-14

18 AFCAT Year-wise (2020 - 11) Solved Papers 3rd Edition Disha Experts 2020-04-18

Collective Creativity for Responsible and Sustainable Business Practice Fields, Ziska 2016-11-17

Over the years, irresponsible business practices have resulted in industrial waste, which is negatively impacting the environment. As a result, it is imperative to develop new solutions to reverse the damage. Collective Creativity for Responsible and Sustainable Business Practice is an authoritative reference source for the latest scholarly research on the elimination of environmental degradation through new discoveries and opportunities provided

by collective creativity. Featuring extensive coverage across a range of relevant perspective and topics, such as sustainable business model innovation, social marketing, and education and business co-operatives, this comprehensive and timely publication is an essential reference source for business leaders, managers, academics, and community leaders seeking current research on sustainable management practices.

**Accounting framework for the Post-2020 period**

Kelly Levin 2015-03-31

Accounting rules and procedures will dictate how progress is tracked for various possible types of mitigation contributions that might be included in the 2015 agreement and how their achievement will be determined. Without such rules, it will be difficult, if not impossible, to accurately track progress toward individual contributions as well as towards

limiting warming to 2° C or below. The report explores the components of a robust and rigorous accounting framework, lessons learned from existing accounting frameworks, and how such a framework can be developed for the 2015 agreement. The objective is to support the establishment of a sufficiently robust and rigorous common accounting framework for the 2015 agreement, including accounting rules for international transfers of units from marketbased mechanisms and the land sector.

*Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971* New York Public Library.

Research Libraries 1979

The Concise New

Partridge Dictionary of Slang and Unconventional English Tom Dalzell

2014-11-27 The Concise New Partridge Dictionary of Slang and Unconventional English presents all the slang terms from The New Partridge Dictionary of Slang and Unconventional

English in a single volume. Containing over 60,000 entries, this concise new edition of the authoritative work details the slang and unconventional English of from around the English-speaking world since 1945, and through the first decade of the new millennium, with the same thorough, intense, and lively scholarship that characterized Partridge's own work. Unique, exciting and, at times, hilariously shocking, key features include: unprecedented coverage of World English, with equal prominence given to American and British English slang, and entries included from Australia, New Zealand, Canada, India, South Africa, Ireland, and the Caribbean emphasis on post-World War II slang and unconventional English dating information for each headword in the tradition of Partridge, commentary on the term's origins and meaning. New to this second edition: a new preface noting

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slang trends of the last eight years over 1,000 new entries from the US, UK and Australia, reflecting important developments in language and culture new terms from the language of social networking from a range of digital communities including texting, blogs, Facebook, Twitter and online forums many entries now revised to include new dating and new glosses, ensuring maximum accuracy of content. The Concise New Partridge Dictionary of Slang and Unconventional English is a spectacular resource infused with humour and learning - it's rude, it's delightful, and it's a prize for anyone with a love of language.

### **Youth Language Practices in Africa and Beyond**

Nico Nassenstein  
2015-09-14 Youth languages have increasingly attracted the attention of scholars and students of various disciplines. African youth languages are a vibrant phenomenon with manifold

characteristics involving a range of different languages. This book is a first comprehensive study of African youth languages and presents fresh insights into various youth languages, providing linguistic as well as sociolinguistic data and analyses.

### **14 AFCAT Year-wise (2011-18) Solved Papers**

Disha Experts The book covers all the YEAR-WISE AFCAT papers since its inception in 2011. In all a total of 14 papers from 2011 to 2018. • The solutions are provided immediately after the papers.

*Governing Climate Change*  
Harriet Bulkeley  
2015-06-02 *Governing Climate Change, Second Edition*, provides a short and accessible introduction to how climate change is governed by an increasingly diverse range of actors, from civil society and market actors to multilateral development banks, donors, and cities. This updated edition also includes: up-to-date

coverage of the negotiations post-Copenhagen (Cancun, Durban, and towards Paris) and some of the shifts in the inter-governmental politics; a deeper discussion of the roles of actors that have come to prominence in the climate negotiations; an overview of the key funding mechanisms such as the Green Climate Fund, Adaptation Fund, the High-Level Advisory Group on Climate Change Finance, and REDD (Reducing Emissions from Deforestation and forest Degradation); a direct assessment of what the proliferation of TCCG (Transnational Climate Change Governance) adds up to in terms of legitimacy, effectiveness etc., drawing on all the recent research in this area; an analysis of renewable energy in the UK (in the light of recent controversies around the siting of wind turbines and fracking projects). Providing an interdisciplinary

perspective drawing on geography, politics, international relations, and development studies, this book is essential reading for students and scholars concerned not only with the climate governance but with the future of the environment in general.

**Negotiating Englishes and English-speaking Identities** Jacqueline Aiello 2017-07-06 This book explores the effects of the global spread of English by reporting on a sequential explanatory mixed-methods study of the language attitudes, motivation and self-perceived English proficiency of youth in two Italian cities. Participant narratives highlight the far-reaching role that English plays on the performance and attainment of present and desired future selves, illustrate that English is understood not as singular but as plural and paradoxical, and reveal that English learners, who do not all accept the capital of

'native' speakers, utilize tactics to negotiate their position(s) with respect to their target language.? On the one hand, by narrowing in on a specific population and drawing extensively on interview exchanges, this work provides readers with a nuanced depiction of the identities, milieu and learning experiences of English language learners in Italy. On the other hand, this level of detailed analysis gives insight

into the understandings, construction of meaning and negotiations of language learners who need and want to acquire English, the global language, worldwide. Indeed, the issues and questions that are raised in this book, such as those concerning research approaches and the definitions assigned to key concepts, have profound implications on the research of English(es) today and can inform future directions in global English teaching.