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Black Identities Mary C. WATERS 2009-06-30 The story of West Indian immigrants to the United States is generally considered to be a great success. Mary Waters, however, tells a very different story. She finds that the values that gain first-generation immigrants initial success--a willingness to work hard, a lack of attention to racism, a desire for education, an incentive to save--are undermined by the realities of life and race relations in the United States. Contrary to long-held beliefs, Waters finds, those who resist Americanization are most likely to succeed economically, especially in the second generation.

Telebehavioral Health Marlene Maheu 2019-12-12 Telebehavioral Health: Foundations in Theory and Practice for Graduate Learners provides readers with a comprehensive overview of telebehavioral health, including definitions and concepts, the benefits and barriers associated with practice, and an interprofessional framework for telebehavioral health competencies. It is the first book to address telehealth competencies for behavioral professionals worldwide. The competencies outlined help readers develop an engaged, ethical, and effective telebehavioral health practice. The book discusses and provides examples of the knowledge, skills, and attitudes involved in the seven telebehavioral health competency domains. The chapters include differentiated content for novice, proficient, and authority practitioners throughout, allowing readers to adjust their exposure, in terms of depth and breadth, to each topical area. The text provides an overview of the characteristics and practices unique to telebehavioral health treatment, guidance for competent evaluation and care, review of legal and regulatory issues related to the use of technology, valuable insight for telepractice development, and more. Designed to help practitioners thoughtfully consider the use of technology to support optimal therapeutic experiences for their patients, Telebehavioral Health is an ideal text for students within the discipline. It can also serve as a beneficial reference for novice and seasoned practitioners.

Guide for the Selection of Chemical and Biological Decontamination Equipment for Emergency First Responders 2001

Total Training for Young Champions Tudor O. Bompa 2000 Collects conditioning programs for athletes between the ages of six and eighteen, offering over three hundred exercises for increasing coordination, flexibility, speed, endurance, and strength

Humoral Immunity in Neurological Diseases D. Karcher 2012-08-01 The Nato Advanced Study Institute on Humoral Immunity in Neurological Diseases became possible thanks to the active help of many people. I will not mention our colleagues at the neuroche mical laboratory of the Born-Bunge Foundation : it was our common job. But I wish to thank : - the Nato and Dr. Kester for their aid, support and gene rosity, - the Belgian Ministry of Foreign Affairs and Secretary-ge neral Mr. Grandry for their help and assistance in esta blishing valuable contacts with many foreign countries, - the Belgian Ministry of Culture for their grant, - the National Fund for Scientific Research and the Belgian Society of Neurology for their financial support. Substantial help came from the Universitaire Instelling Ant werpen : not only financiall~ but by allowing members of their staff to assist us 'in many ways. The Belgian Friends of the Weizmann Institute and the Belgian Medical Care for Israel helped invite some participants, and many firms made a contribution to our organization. To all of them our warmest thanks.

Work That Works Geil Browning 2017-11-29 Use cognitive diversity to your advantage and transform your organization Work That Works is a guide to building better teams and an exceedingly positive workplace culture. Based on the tools and principles of Emergenetics, this book helps you improve communication, connection, and performance through an enlightening process of self-discovery and sharing. You'll discover the unique combination of strengths you bring to the table, and understand the power of your Thinking and Behavioral Preferences to gain greater clarity and a better understanding of your skills, habits and behavior. As people understand and share their Profiles, the real magic happens—teams can be built synergistically, and team members can collaborate more effectively by "borrowing another person's brain." Cognitive diversity is a given whenever a group of people work together toward a common goal; the critical factor is whether those differences become an obstacle or a catalyst. By bringing each person's "true self" to light, you provide a window through visible elements of diversity and shine a light on their gifts—and it's only then that those gifts can be leveraged to their utmost capacity. Dr. Geil Browning's second book outlines this process of discovery, effective communication, using thoughtful language, addressing challenges and instituting long-term behavioral change. By honoring the Preferences and Attributes of all employees, you lay the groundwork for enhanced performance and engagement. Learn how changing your language changes your thought patterns, and eventually leads to changes in behavior Dig into the real differences between you and your co-workers at the cognitive and behavioral levels Discover the strengths each person brings to the table, and synergize those strengths to collaborate more effectively Learn how to apply these same principles to social activities and family life to improve all communications and connections Work That Works provides a blueprint for the transformation, and the practical guidance you need to build a better organization.

School-Based Mentoring. Research in Action Michael Karcher 2007 School-based mentoring (SBM) is an adaptation of the traditional mentoring model for schools. Involving schools can help programs reach groups of youth who may not otherwise be served, but school-based programs and their matches must adjust to the structure of the school. Available research suggests new and additional mentor training, staff support, and match maintenance efforts, such as summer contacts, may be necessary if SBM is to maximize its potential. There also is some evidence that the school poses unique constraints on mentoring that may interact with developmental and gender norms to make it more effective for some youth than others. Adapting school-based mentoring in ways that better suit the specific needs of boys and girls of different ages will be a significant next step in the realization of potential benefits of this approach to promoting positive youth development. The article is followed by suggestions on how practitioners can incorporate the research findings into mentoring programs and a list of additional resources. [The 10-issue "Research in Action" series, edited by Jean E. Rhodes, is the initial project of the MENTOR Research and Policy Council, charged with taking current mentoring research and translating it into useful, user-friendly materials for mentoring practitioners. For full series, see ED502220 through ED502229, inclusive.].

The Cross-Age Mentoring Program (Camp) for Children with Adolescent Mentors Michael Karcher 2012 The Cross-Age Mentoring Program (CAMP) for Children with Adolescent Mentors is a school-based, after-school program designed to provide groups of teenage mentors the structure, guidance, and support needed to effectively mentor younger children. CAMP targets improvements in both the children's (mentees') and the adolescents' (mentors') connectedness to school, teachers, family, peers/friends, and self (where connectedness is defined as positive affect toward and consistent engagement in contexts, relationships and activities). A year-long connectedness curriculum (for 4th-6th grade mentees) targets multiple domains of connectedness with domain-specific activities (e.g., projects involving teachers and parents). Guidelines are presented for staff and experienced mentors to create new activities for subsequent program years or for different youth populations (e.g., for middle school age or health promotion specifically). CAMP is a universal or primary prevention program intended and appropriate for hybrid groups of youth at varying levels of risk for academic, social, or behavioral problems (the ratio of high to low risk mentees should not exceed 1:5). In CAMP youth meet in mentor-mentee dyads within a small group setting (

ME/CFS/PVFS Dr. Charles Shepherd 2019

Annual Review of Cybertherapy and Telemedicine 2010 B. K. Wiederhold 2010 Advanced Technologies in Behavioral Social a. Healthcare systems around the world are moving towards a quantum shift in care delivery. As costs spiral ever higher, cybertherapy the provision of healthcare services using advanced technologies is poised to increase the efficiency and quality of hea

How to Start a Business: Get Your Business Off the Ground and Generating Income Emma Kaercher 2021-09-17 If you're thinking about starting a business, but not sure how to generate your first client? Feel you are alone and have no support? Then this book will help you get started. It has been split into 12 categories to help you get your business off the ground and generating income.

Cancer Pain Magdi Hanna 2013-07-31 Cancer Pain provides a comprehensive, practical guide to the management of pain in cancer patients. Beginning with a discussion of current issues in the control of cancer pain, the initial chapters provide a clear, concise explanation of cancer pain syndromes, an up-to-date understanding of the pathophysiological mechanism and recent developments in creating pre-clinical cancer pain models. The book offers the reader the wide and improved options for management of cancer pain in clinical practice including the use of opioid and non-opioid drugs and the role of non-pharmacological methods in pain control. Subsequent chapters address particular challenges in pain control, such as breakthrough pain, neuropathic cancer pain, as well as pain associated with cancer treatment which, until recently, has not been fully appreciated. Recent issues relating to new adverse side effects to chronic opioid medications such as hyperalgesia and neurotoxicity are explained, and best practice to reduce or avoid them is stated. The book also aims to aid in the overall educational need for young doctors as well as established primary care physicians by highlighting the available tools and the importance of early pain interventions in the overall cancer treatment strategy.

Parklands of the Midwest Dan Kaercher 2007 Provides information on a variety of parks, forests, lakeshores, and wildlife refuges in twelve Midwestern states.

Consumer's Resource Handbook 1986

My World Survey Barbara Dooley 2012

Memes, Args and Viral Videos Mary Karcher 2016 This project argues that spreadable media texts motivate people to engage in compositional activities advocated in First Year Composition (FYC). Drawing on Henry Jenkins' assertion that participatory culture offers potential for learning, I use his list of eleven participatory culture skills that he believed necessary for all students. After showing how well the Participatory Culture Abilities (PCAs) align with the WPA Outcomes Statement (WPA OS), I put forth the WPA OS and the PCAs combined as a lens through which to view three spreadable media case studies: Spreadable Media Events, Fan Labor, and Alternate Reality Games. Based on my findings, I conclude that we should incorporate Spreadable Media and Participatory Design pedagogy into the composition classroom, which will lead to innovative pedagogical practices that foster agency and engagement in students towards their writing. It will inform and facilitate the achievement of the Writing Program Administrators' outcomes; and it will support the learning of a set of participatory culture abilities that will help students to become conscious, responsible and empowered users of their rhetorical power in digital environments.

The Cross-Age Mentoring Program (CAMP) for Children with Adolescent Mentors Michael Karcher 2012-01-01

Total I Ching Stephen Karcher 2009 The I Ching (pronounced ee-ching) is the oldest and most respected oracle or divinatory system in the world. There are currently two translations available which offer somewhat conflicting interpretations - the popular Confucian version and an earlier Taoist version called Zhouyi. Reconstructed by twentieth-century scholars and archaeologists, Zhouyi presents the highly imaginative world of myth and ritual that is the hidden base of thousands of years of Eastern thought. Now, for the first time ever, Stephen Karcher fuses these two traditions using modern scholarship and archaeological and linguistic research, along with a wide background in Eastern philosophy and comparative religion, and presents them to the modern Western reader in a comprehensive and accessible new form. TOTAL I CHING is a complete oracle with instruction for immediate use in all life situations, but is also the first translation to detail the mythology of the divinatory system, offering a revolutionary new approach to the world's oldest wisdom tradition.

The Cross-Age Mentoring Program (CAMP) for Children with Adolescent Mentors Michael Karcher 2012-01-01 The Cross-Age Mentoring Program (CAMP) for Children with Adolescent Mentors is a school-based, after-school program designed to provide groups of teenage mentors the structure, guidance, and support needed to effectively mentor younger children. CAMP targets improvements in both the children's (mentees') and the adolescents' (mentors') connectedness to school, teachers, family, peers/friends, and self (where connectedness is defined as positive affect toward and consistent engagement in contexts, relationships and activities). A year-long connectedness curriculum (for 4th-6th grade mentees) targets multiple domains of connectedness with domain-specific activities (e.g., projects involving teachers and parents). Guidelines are presented for staff and experienced mentors to create new activities for subsequent program years or for different youth populations (e.g., for middle school age or health promotion specifically). CAMP is a universal or primary prevention program intended and appropriate for hybrid groups of youth at varying levels of risk for academic, social, or behavioral problems (the ratio of high to low risk mentees should not exceed 1:5). In CAMP youth meet in mentor-mentee dyads within a small group setting (

Ta Chuan Stephen L. Karcher 2000 Introduces the ancient document created as a guide to I ching, the backbone of Chinese divination, and describes how it can transform everyday lives.

Evidence-based Practice for Information Professionals Andrew Booth 2004 Evidence-based practice is a paradigm that originated within healthcare but is rapidly migrating to other fields. It involves applying the results from rigorous research studies to professional practice in order to improve the quality of services to clients. Familiarity with these methods has caused an increasing number of information professionals to turn a critical eye to their own practice. Is it possible to adapt this model to librarianship and information work? To what extent are its skills and techniques transferable to the various areas of professional practice? Is it desirable for information professionals to integrate research findings into their day-to-day decision-making? These and other related issues are discussed in this book, the first to examine this key topic in depth. It is divided into three parts: The Context for Evidence-based practice; Skills And Resources for Evidence-based Information Practice; and Using the Evidence Base in Practice. This last part explores each of the six domains of evidence-based librarianship identified in research, to demonstrate the application of evidence-based information practice in a practical decision-making context. These chapters with their associated Special Topics present concise summaries of evidence-based information practice within generic areas of work, together with practical examples of the application of evidence-based principles and methods. Supported by a wealth of case studies drawn from a wide range of sectors, these contributions from leading-edge professionals cover the following key issues: why evidence-based information practice? a brief history of evidence-based practice how good is the evidence base? why don't librarians use research? formulating answerable questions identifying sources of evidence and searching the LIS literature appraising the evidence applying evidence to everyday practice and evaluating your performance disseminating the lessons of evidence-based practice examining the evidence base for reference services and enquiry work the contribution of evidence-

based practice to educational activities towards evidence-based management evidence-based perspectives on information access and retrieval introducing an evidence-based approach to marketing and promotional activities. Readership: This book is of wide interest to all new and established information professionals, both those in fields such as healthcare where the evidence-based paradigm is already impacting on their work, and those in other fields encountering it for the first time. It is a core text in departments of library and information work.

Gardening at Longmeadow Monty Don 2012-05-31 Monty Don made a triumphant return to our screens as presenter of Gardeners' World. A firm favourite with viewers, Monty's infectious enthusiasm for plants, attention to the finer details of gardening technique and easy charm have seen the ratings soar. Here Monty invites us into the garden at Longmeadow, to show us how he created this beautiful garden, and how we can do the same in our own. Following the cycle of the seasons, Gardening at Longmeadow will introduce readers to the garden from the earliest snowdrops of January through the first splashes of colour in the Spring Garden, the electric summer displays of the Jewel Garden, the autumn harvest in the orchard, and on to a Christmas feast sourced from the vegetable gardens. Describing the magic of each area at different times of the year, Monty will explain the basics of what to do when and how to get the most from each plant. He'll talk through the essential techniques and more complex processes, accompanied by easy-to-follow, step-by-step photography. Longmeadow is a gardeners' garden, but this will be a book for gardening enthusiasts of all skill levels who have been inspired by what they've seen, and who would like to achieve something similar for themselves.

Clouds and Waves Rabindranath Tagore 2011 An endearing poem of a child who refuses tempting invitations, instead staying with her mother at playtime, blissful in her company. Words woven with great tenderness by the greatest poet of all times, a gentle verse for all the little ones.

Palliative Medicine Handbook Ian N. Back 2001

The Cross-Age Mentoring Program (CAMP) for Children with Adolescent Mentors Michael Karcher 2012-01-01 The Cross-Age Mentoring Program (CAMP) for Children with Adolescent Mentors is a school-based, after-school program designed to provide groups of teenage mentors the structure, guidance, and support needed to effectively mentor younger children. CAMP targets improvements in both the children's (mentees') and the adolescents' (mentors') connectedness to school, teachers, family, peers/friends, and self (where connectedness is defined as positive affect toward and consistent engagement in contexts, relationships and activities). A year-long connectedness curriculum (for 4th-6th grade mentees) targets multiple domains of connectedness with domain-specific activities (e.g., projects involving teachers and parents). Guidelines are presented for staff and experienced mentors to create new activities for subsequent program years or for different youth populations (e.g., for middle school age or health promotion specifically). CAMP is a universal or primary prevention program intended to appropriate for hybrid groups of youth at varying levels of risk for academic, social, or behavioral problems (the ratio of high to low risk mentees should not exceed 1:5). In CAMP youth meet in mentor-mentee dyads within a small group setting (

A Guide to Youth Mentoring Pat Dolan 2011-11-15 Youth mentoring can be an effective way of supporting troubled youth, helping them sustain positive mental health, cope with stress, and lead successful lives through adolescence and into adulthood. This book is a comprehensive guide to youth mentoring programmes, illustrating how, if managed well, they can increase the social support available to young people. It outlines the objectives and benefits of mentoring, how it works, and how to mentor successfully. Youth mentoring in community and school settings is covered, as well as mentoring for vulnerable youth. The book illustrates different mentoring models and provides practical strategies for assessing, setting up, and monitoring the mentoring relationship and its outcomes for the young person. The challenges and difficulties associated with mentoring programmes and strategies to overcome them are also addressed. This will be an essential guide for anyone working with young people, including youth workers, social workers, residential care staff, foster carers, community development workers, teachers and community police.

Decentering European Intellectual Space 2018-05-17 Decentering European Intellectual Space reconsiders the nature of cultural Europe by challenging intellectual historians to pay closer attention to the asymmetries and encounters between Europe's fluctuating cores and peripheries.

California. Court of Appeal (2nd Appellate District). Records and Briefs California (State).

The British National Bibliography Arthur James Wells 1992

The Australian Official Journal of Trademarks 1907

Violencias Silenciadas Antonia Chinchilla Palazón 2020-01-24 El tupido velo del silencio cubre a menudo demasiadas situaciones de violencia en el seno de la pareja y el hogar. Por acción u omisión, por el peso del tabú, las fallas en el sistema judicial, los prejuicios o la pura y dura ignorancia, cada año decenas de personas en España, muchas mujeres pero también hombres y niños, jóvenes y mayores de diversa condición social y sexual sufren desamparo ante el maltrato físico, sexual, psicológico o económico. ¿Por qué un divorcio o separación pueden llegar a arruinar tu vida o la de tus hijos? ¿Por qué los niños víctimas de violencia en el hogar no gozan de un protocolo íntegro de protección? ¿Es de recibo que un hombre maltratado no se atreva a denunciar? ¿Puede justificarse que los hombres heterosexuales y las mujeres y hombres LGTB no tengan una protección justa en materia de violencia en la pareja? Violencias silenciadas, escrito por la abogada penalista Antonia Chinchilla, pone blanco sobre negro estas y otras preguntas, todas relacionadas con una realidad que no por evidente permanece menos acallada: la legislación española sufre importantes carencias y está fracasando a la hora de frenar la violencia en la pareja y en el hogar. El libro indaga en la problemática dimensión de las denuncias falsas en España, en la falta de recursos para atender a colectivos minoritarios o en la inexistencia de registros fiables y completos que radiografíen la violencia en el país. También reflexiona sobre algunas consecuencias no deseadas de la Ley de Violencia de Género, bien porque a veces facilita que los desaprensivos hagan uso y abuso de la ley en beneficio propio, bien porque en ocasiones alienta la polarización social y desenfoca el debate.

The IBM Style Guide Francis DeRespinis 2012 Straight from IBM: complete, proven guidelines for writing consistent, clear, concise, consumable, reusable, and easy to- translate content Brings together everything IBM has learned about writing outstanding technical and business content.

Individualized Mentoring: A Model For Student Success Using Student Support Mentors (SSM). Karin Jakubowski 2011 There are at least 4,500 mentoring agencies in America, and at least 2.5 million children being mentored (DuBois & Karcher, 2005 & Rhodes, 2002). America is not making the gains academically as it once was. Students are in need of more academic as well as behavioral supports than ever before. This paper investigates how children are performing academically around the world, in the US and specifically the state of Delaware and the Red Clay Consolidated School District. Using an example of a mentoring program in the United Kingdom, a proposal is recommended that schools and school districts can embrace in targeting students at-risk in the area(s) of: behavior, attendance and grades. As much as it is felt by many to be an effective tool to help children, what we know about the true positive and negative effects of it is not as vast as we think (Rhodoes, 2002.) Karcher et al., (2006) point towards mentoring for supporting a child's healthy growth and development, and on the other hand protecting the risks these individuals face.

The Mental Health Professional and the New Technologies Marlene M. Maheu 2004-09-22 In the last two decades, new communication technologies have dramatically changed the world in which mental health professionals and their patients live. Developments such as e-mail, online chat groups, Web pages, search engines, and electronic databases are directly or indirectly affecting most people's routines and expectations. Other developments are poised to do so in the near future. Already, for example, patients are acquiring both good and bad advice and information on the Web; many expect to be able to reach their therapists by e-mail. And already there is pressure from third party payers for providers to submit claims electronically. These technological breakthroughs have the potential to make mental health care more widely available and accessible, affordable, acceptable to patients, and adaptable to special needs. But many mental health professionals, as well as those who train them, are skeptical about integrating the new capabilities into their services and question the ethical and legal appropriateness of doing so. Those unfamiliar with the technologies tend to be particularly doubtful. How much e-mail contact with patients should I encourage or permit, and for what purposes? Why should I set up a Web site and how do I do so and what should I put on it? Should I refer patients to chat groups or Web-based discussion forums? Could video-conferencing be a helpful tool in some cases and what is involved? How do I avoid trouble if I dare to experiment with innovations? And last but not least, will the results of my experimentation be cost-effective? The book includes: an extensive overview of legal and regulatory issues, such as those raised by the Health Insurance Portability and Accountability Act (HIPAA); concrete technical, ethical, and managerial suggestions summarized in a seven-step Online Consultation Risk Management model; and how to" resource lists and sample documents of use to beginners and experienced professionals alike. For better or worse, no mental health professional today can avoid confronting the issues presented by the new technologies. The Mental Health Professional and the New Technologies will enormously simplify the job of thinking through the issues and making clinically, ethically, and legally prudent decisions.

Counseling the Culturally Diverse and Clinical Practice Today

Branding Your Business James Hammond 2008 The only way forward for business success is to create a memorable brand and fix it in the consumer's mind. Branding Your Business will help you to do this by explaining the whole branding process in easy-to-follow terms. Providing practical help instead of academic theories, it explains what a brand is and what it is not, how to conduct a 'DIY' brand audit and how to use marketing NLP and psychology principles to create a powerful brand for your business. Based around the theory that a brand is the total perception a customer has about a company, its products or services, Branding Your Business will reveal just what you need to do to create and manage successful brands, enabling you to improve profits and leave your competition standing.

Children of Immigration Carola Suárez-Orozco 2009-06-30 Now in the midst of the largest wave of immigration in history, America, mythical land of immigrants, is once again contemplating a future in which new arrivals will play a crucial role in reworking the fabric of the nation. At the center of this prospect are the children of immigrants, who make up one fifth of America's youth. This book, written by the codirectors of the largest ongoing longitudinal study of immigrant children and their families, offers a clear, broad, interdisciplinary view of who these children are and what their future might hold. For immigrant children, the authors write, it is the best of times and the worst. These children are more likely than any previous generation of immigrants to end up in Ivy League universities--or unschooled, on parole, or in prison. Most arrive as motivated students, respectful of authority and quick to learn English. Yet, at the same time, many face huge obstacles to success, such as poverty, prejudice, the trauma of immigration itself, and exposure to the materialistic, hedonistic world of their native-born peers. The authors vividly describe how forces within and outside the family shape these children's developing sense of identity and their ambivalent relationship with their adopted country. Their book demonstrates how "Americanization," long an immigrant ideal, has, in a nation so diverse and full of contradictions, become ever harder to define, let alone achieve.

United States. Department of Labor. Secretary's Commission on Achieving Necessary Skills 1993

Vijay Kumar Bhatia 2004-06-22 This book extends the scope and coverage of genre theory, giving more emphasis to what is known as pragmatic space; in other words it integrates the study of discourse at the textual level with the study of how that discourse operates in its social context.

A Physician's Guide to the Management of Huntington's Disease Adam Rosenblatt 1999-01-01

Twelve Years a Slave Solomon Northup 2021-01-01 "Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public." -an excerpt